

## [Agreement sent via Google Form]

Dear Parents

Our Behaviour for Learning Policy promotes good behaviour, self discipline and mutual respect, aims to prevent bullying, and ensure that students work to the best of their ability in order to achieve success in a safe and supportive environment. It is also intended to ensure that the conduct of students can be regulated. It is important that these high levels of behaviour, respect and engagement are replicated in the remote classroom.

Students have responded to the new way of working brilliantly; they have been so impressive. We want to capitalise on this excellent start by making sure everyone understands the new rules. The shift to a remote learning setting means we need to modify some of our behaviour agreements to suit this change of setting. We always seek to work in partnership with parents and carers. In order to maintain high levels of good behaviour we need parental support and agreement in the remote setting for each child at Cherwell.

Please take a few moments to complete this form before it closes at 4pm, 14th January.

Pete Davies and Jermaine Jarvis  
Assistant Headteachers for Behaviour

## Parent and Student Remote Behaviour Agreement

Our Behaviour for Learning Policy promotes good behaviour, self discipline and mutual respect, aims to prevent bullying, and ensure that students work to the best of their ability in order to achieve success in a safe and supportive environment. It is also intended to ensure that the conduct of students can be regulated. It is important that these high levels of behaviour, respect and engagement are replicated in the remote classroom.

**Rewards** are a fantastic way for students to feel connected to the school and share this with parents. Staff are encouraged to reward students as much as possible.

### **Celebrating Achievement and Rewarding Success**

We reward and celebrate achievement by:

- R1 - Verbal and non-verbal praise
- R2 - Merits
- R3 - Commendations
- R4 - Year Leader Commendations
- R5 - Head teacher's Commendations

In addition, sometimes the following rewards are given:

- Bringing outstanding work to the attention of Subject Leaders, Year Leaders, Senior Leadership Team (SLT)
- Sending letters/certificates home
- Telephoning home
- Achievement assemblies
- Presentation evenings

## **Consequences**

When a student's behaviour or work fails to meet our standards, an appropriate sanction will be used. No student's behaviour must be allowed to spoil other students' opportunities for learning.

Sanctions should be applied consistently and fairly.

They include:

**C1** - Warning

**C2** – 2nd Warning (Year 7 Only)

**C3** – Parents contacted by a member of the Year Team

**C4** - Removal from the lesson. Parents will be contacted with a clear warning that if there is any further disruption the student's Google account could be disabled meaning students have to work from work-sheets and textbooks for a set amount of time. These instances will be dealt with on an individual basis.

We always seek to work in partnership with parents and carers. In order to maintain high levels of good behaviour, self discipline and mutual respect, we need parental support to help us in the remote setting.

Please read and sign the following.

**Parents/Carers agree to:**

- Discuss the contents of this agreement with their child/ren
- Contact the school through the normal channels if they need to talk to a teacher rather than try to talk to teachers through the live lesson. It is essential that teachers focus on the delivery of their lessons and are not distracted.
- Support the school to achieve high standards of behaviour during a period where learning is being delivered remotely

Students need to follow the Behaviour for Learning agreement they have in their planners; the same rules about bullying, swearing and respectful behaviour apply.

Additionally, it is important that students in the online classroom also agree to:

- Not disrupt learning e.g. playing music, making inappropriate gestures on camera etc.
- Make sure that microphones are muted unless otherwise directed by their teacher.
- Blur the background where possible
- Not share the Classroom and Meet links with students/people outside the class or school
- Not attend lessons with a link that is not in their Google Classroom
- Not join a lesson via another student's account
- Not screenshot a lesson or record a lesson
- Enter the Classroom using their Cherwell School login
- Only use the 'Chat' function to communicate with the teacher
- Follow any additional rules that may be required as the technology associated with remote learning and live streaming of lessons continues to develop

Inappropriate behaviour will be dealt with quickly via the our Behaviour For learning policy. Failure to abide by these rules will result in students being removed from Live lessons whilst further consequences are considered.