

# *2020 February Half Term*

## *Physical Geography A Level Revision*

*Paper 1 – ELSS – H481-01*

*Paper 1 – Coasts – H481-01*

*Paper 3 – Tectonic Hazards – H481-03*

### **Important Information!**

- This booklet contains your compulsory revision tasks for half-term but also some **suggested** additional tasks if Geography is subject in which you feel a little more time needs to be spent. Obviously we advise doing as much of it as possible!
- This booklet has been designed with the assumption that you will already have started to turn your knowledge organisers into sets of revision cards to be memorised. If not, then this should be going on steadily in small bursts from now until the exams.
- Please remember that revision is only effective when you already UNDERSTAND the content. You must pay close attention to any areas where you feel your understanding is lacking. I.e. If there is something in any of the units that doesn't make sense, go back to any relevant articles or chapters in your folder and re-teach yourself that bit of content first. THEN you can revise it later.

# Paper 1 – ELSS – H481-01

*(Mock Exam is Tuesday 25<sup>th</sup> Feb in the afternoon – 1 hour 30 mins)*

- 1) Create a table like the one below (one for carbon and one for water) to compare long term and short term changes in the carbon and the water cycles. For each one try and include a developed sentence which explains this change in more detail, and a real example or fact of you can (could be from a case study)

Change	Short OR Long Term	Explanation	Example

- 2) Produce revision cards and learn the different management strategies for the carbon and water cycles

## **Suggestion:**

Attempt exam question: The management strategies for the carbon cycle are more effective than those for the water cycle – to what extent do you agree? (16)

**Complete by the end of Monday 17<sup>th</sup> Feb.**

# Paper 1 – Coasts – H481-01

*(Mock Exam is Tuesday 25<sup>th</sup> Feb in the afternoon – 1 hour 30 mins)*

- 1) Use the landforms sheet to make sure you can explain how each landform forms using key processes (drawing diagrams may well help – these can just be annotated)
- 2) Make sure you have created a set of revision cards for the facts about the Flamborough and Nile case studies – and learn them
- 3) Draw a mind map to show how these areas change over time and what causes them to change

## **Suggestion:**

Check your understanding of the two other case studies on the course; look back at your marked essays from this part of the course and make a clear list of things that you need to focus on in terms of exam technique when answering questions in the mock exams – make sure you don't make the same mistakes again!

**Complete by the end of Wednesday 19<sup>th</sup> Feb.**

# *Paper 3 – Tectonics – H481-03*

*(Mock Exam is Weds 4<sup>th</sup> March in the afternoon – 1 hour and 15 mins)*

- 1) Use your notes, knowledge organiser and the textbook to create a mindmap of all the links you can think of between ELSS and Tectonic Hazards – think about processes of the carbon and water cycles and their impact on hazards
- 2) Ensure you have revision cards for all the different evidence for Plate Tectonics and Continental Drift
- 3) Do revision cards for the facts from your two Volcano Case Studies – and learn them!
- 4) Do a mind map using the volcano case studies as a starting point – try and show how these hazards can create different issues and impacts and how people respond to them. Try to include social, environmental and economic categories in your mind map

## **Suggestion:**

Read back through your notes from Tectonics from last year, especially the marked work that you had back. Check what you did wrong in those pieces of work and make sure you don't make the same mistakes in this mock – make a list of things to make sure you do differently

**Complete by the end of Friday 21<sup>st</sup> Feb.**