

2020 February Half Term

History A Level Revision

1. The Later Tudors (Y107)
2. The Cold War in Europe (Y223)
3. Cath. Ref. Depth Studies (Y308)
4. Cath. Ref. Essays (Y308)

Important Information!

- This booklet contains your compulsory revision tasks for half-term but also some **suggested** additional tasks if history is subject in which you feel a little more time needs to be spent. Obviously we advise doing as much of it as possible!
- This booklet has been designed with the assumption that you will already have started to turn your knowledge organisers into sets of revision cards to be memorised. If not, then this should be going on steadily in small bursts from now until the exams.
- Please remember that revision is only effective when you already UNDERSTAND the content. You must pay close attention to any areas where you feel your understanding is lacking. I.e. If there is something in any of the units that doesn't make sense, go back to any relevant articles or chapters in your folder and re-teach yourself that bit of content first. THEN you can revise it later.

1. The Later Tudors (Y107)

Revision for Mid Tudor crisis:

- 1) Produce a clear revision card for each Tudor rebellion – test yourself until they are all memorised
- 2) Produce a timeline of major religious changes under Edward and Mary – test yourself until they are all memorised

Suggestion:

Attempt document **EITHER** on pages 46-50 (Religion) **OR** 51-54 (Rebellions) in revision booklet

Revision for Elizabeth:

- 1) Produce revision cards on the Puritan threats to Elizabeth throughout her reign - test yourself until they are all memorised.

Suggestion:

Attempt exam question: 'The Puritan threat was never serious' How far do you agree?

Complete by the end of Monday 17th Feb.

2. The Cold War in Europe (Y223)

- 1) Produce a revision card for every important event that deepened the division of Europe between 1941 and 1955 – test yourself until they are all memorised.

Suggestion:

Find any Cold War essays you wrote in Y12, re-read them, put them away and then re-write them in timed conditions.

Complete by the end of Wednesday 19th Feb.

3. Cath. Ref. Depth Studies (Y308)

1) Use your notes, knowledge organiser and articles to create the following chart for Philip II's religious policies:

Religious Policy:	Purpose:	Impact:

Suggestion:

Read back through your Philip II interpretations question from the autumn. Re-familiarise yourself with the paragraph structure and requirements. If helpful, re-write your answer in timed conditions.

Complete by the end of Friday 21st Feb.

4. Cath. Ref. Essays (Y308)

- 1) Watch or re-watch Ms Rapson's **three** Catholic Reformation videos on YouTube. Search 'J Brisk Rapson' and you should find them. Make notes as you feel is necessary.
- 2) Memorise as much as you can of the knowledge organisers for: 1492-1517, 1517-1563, 1563-1610. You can either make cards or simply test yourself from the knowledge organiser.

Suggestion:

Attempt one of the following questions:

- 1) Assess the role of the papacy in the development of the Catholic Church in the sixteenth century?
- 2) Individuals contributed more to the revival of the Catholic reformation than institutions such as religious orders and church councils. How far do you agree with this statement?
- 3) 'Paul III contributed more than any other pope to the revival of the Catholic Church in Europe in the period from 1492 to 1610.' How far do you agree?
- 4) Why was the Catholic Reformation more effective in Italy and Spain than elsewhere in the course of the sixteenth century?

Complete by end of Sunday 23rd February.