

Year 13 RPE

Mock Pack 2020



POMODORO CYCLE FOR 2 HR'S OF DEEP WORK



WORK



BREAK

Name.....

Half Term RPE Revision

We want you to be prepared to be able to write any of the essay titles we have given you. It is imperative that you revise the content before planning the essays so that you have material to select from when planning. Each homework should take around 2-3 hours with breaks in between. We want you to work smartly (perhaps try the pomodoro technique?), you shouldn't be spending hours planning these essays. When revising content have the essay questions in front of you, as it will give you a better focus. Whilst you can do these tasks in any order, bear in mind that the philosophy paper is the first day back after half term you may want to begin with that.

	Module	Homework Activity
1	Attributes: Eternal Nature of God	<p>Make a mind map or revision resource summarising the following thinkers views on the eternal nature of God. Include strengths and weaknesses of each scholar.</p> <ul style="list-style-type: none"> ○ Boethius / Aquinas / Anselm / Swinburne <p>Write out a list of the main philosophical problems linked to the eternal nature of God. E.g. <i>if God's eternity means he has perfect foreknowledge then are we really free?</i> Underneath each question work out which scholars would you want to include in a discussion of this issue.</p> <p>Plan the two essay titles given for the eternal nature of God, using the planning sheets</p>
2	Religious Experience	<p>Read and highlight the revision chapter provided. Prepare revision materials using textbook, revision chapter and notes (mind maps, cards etc) for the following thinkers views on religious experience (note that for some scholars you may only have one or 2 simple points):</p> <ul style="list-style-type: none"> ○ William James / Richard Swinburne / Rudolf Otto / Anthony Flew / Caroline Franks Davis / Bertrand Russell / plus any other individual names <p>Plan for the two essay titles given on religious experience using the planning sheets provided.</p>
3	Augustine	<p>Read and highlight the chapter the revision chapter provided. Prepare revision materials using PowerPoints, textbook, revision chapter and notes on Augustine, ensuring you focus on what aspects of his views on human nature could be positive/negative and what his views are on human sexual nature.</p> <p>Plan for the two essay titles on Augustine using the planning sheets.</p>
4	Sexual Ethics	<p>Revise the Powerpoints and notes on Sexual Ethics, ensuring you know how each of the theories below would respond to the topics of sexual freedom, homosexuality, pre-marital sex and adultery. Ensure you can evaluate each theory and make valuable, evaluative comparisons between theories:</p> <ul style="list-style-type: none"> ○ Utilitarianism (Act / Bentham and Rule / Mill); ○ Situation Ethics; ○ Kantian Ethics; ○ Natural Law Theory ○ <p>Plan for the two essay titles given for sexual ethics, using the planning sheets.</p>
5	Christian Moral Principles	<p>Revise the PowerPoints and notes on Christian Moral Principles, ensuring you know how different groups within the Christian tradition would advise a believer to make ethical decisions (either autonomously, theonomously or heteronomously).</p> <p>Ensure you can evaluate each approach and make valuable, evaluative comparisons between theories. Remember to use both Situation Ethics and Natural Law as examples alongside the approach of the different Churches we studied</p> <p>Plan for the two essay titles on Christian Moral Principles using the planning sheets</p>

Year 13 RPE Mock Exam February 2020

You will be completing **two 2-hour exams**. We want you to have the full experience of writing 3 essays in 2 hours. Crucially, we want to provide you an opportunity to be successful in your mock, and allow you to prepare high quality revision materials on selected modules.

Paper 1 Philosophy and Development of Christian Thought

- 2 hours – 3 essays
- 40 minutes per essay (including 5-minute plan)
- No choice of modules – you will do an essay for each of the modules below.

Module 1: Religious Experience (Philosophy)

You will get one of these 2 essay titles in your mock:

- a) To what extent does individual testimony provide sufficient evidence for the validity of religious experiences?
- b) How convincing are William James' conclusions about religious experience?

Module 2: Attributes of God (Philosophy)

You will get one of these 2 essay titles in your mock:

- a) Assess Boethius' view that divine eternity does not limit human free will.
- b) Critically evaluate the philosophical problems raised by the belief in an eternal God.

Module 3: Augustine (Developments of Christian Thought)

You will get one of these 2 essay titles in your mock:

- a) Assess the view that Augustine's teaching on human nature is more optimistic than pessimistic

Paper 2
Religious Ethics and Development of Christian Thought

- 2 hours – 3 essays
- 40 minutes per essay (including 5-minute plan)
- No choice of modules – you will do an essay for each of the modules below.

Module 1: Liberation Theology

Content you need to revise:

- **Marx's teaching on alienation and exploitation:**
 - *Alienation occurs when humans are dehumanized and unable to live fulfilling lives. Exploitation occurs when humans are treated as objects and used as a means to an end;*
- **Liberation theology's use of Marx to analyse social sin:**
 - *Liberation theology's use of Marxist analysis to analyse the deeper or 'structural' causes of social sin that have resulted in poverty violence and injustice, including: capitalism, institutions (e.g. schools, churches, the state)*
- **Liberation theology's teaching on the 'preferential option for the poor':**
 - *The view that the Gospel demands that Christians must give priority to the poor and act in solidarity with them*
 - *The implications: placing right action (orthopraxis) before official Church teaching (orthodoxy)*

Main debates:

- Whether or not Christian theology should engage with atheist secular ideologies
- Whether or not Christianity tackles social issues more effectively than Marxism
- Whether or not liberation theology has engaged with Marxism fully enough
- Whether or not it is right for Christians to prioritise one group over another

Compulsory Title:

"The sole Concern of theology should be the preferential option for the poor." Discuss

Module 2: Sexual Ethics

You will get one of these 3 essay titles in your mock:

- a) Assess the view that Utilitarianism provides the most secure basis for moral rules surrounding premarital and extramarital sex.
- b) 'Kant's approach to sexual ethics is hopelessly flawed'. Discuss

Module 3: Christian Moral Principles

You will get one of these 3 essay titles in your mock:

- a) Assess the view that the individual believer is the most important element in the making of Christian ethical decisions.
- b) Assess the view that the Bible is the only comprehensive moral guide for Christians?

Practicing Brief Planning for Mock

ESSAY TITLE:

1. **Intro:** Summarise what key context words, historical background & theories you want to mention to demonstrate your overview knowledge in the introduction?

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2. **What is your line of argument? Write your springboard:**

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3. **What key content do you need to include/refer to in the essay & what order should it go in?** Briefly summarise the theory / argument / scholar as appropriate to title.

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4. **What key evaluations will you make in this essay & what order should they go in?** Try to name the evaluations as clearly as possible. Make reference to any specific examples or scholars who you might refer to within the evaluations.

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5. **Summarise the key points you wish to make in your conclusion.**

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Practicing Brief Planning for Mock

ESSAY TITLE:

6. **Intro:** Summarise what key context words, historical background & theories you want to mention to demonstrate your overview knowledge in the introduction?

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7. **What is your line of argument? Write your springboard:**

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8. **What key content do you need to include/refer to in the essay & what order should it go in?** Briefly summarise the theory / argument / scholar as appropriate to title.

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9. **What key evaluations will you make in this essay & what order should they go in?** Try to name the evaluations as clearly as possible. Make reference to any specific examples or scholars who you might refer to within the evaluations.

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10. **Summarise the key points you wish to make in your conclusion.**

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Practicing Brief Planning for Mock

ESSAY TITLE:

11. **Intro:** Summarise what key context words, historical background & theories you want to mention to demonstrate your overview knowledge in the introduction?

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12. **What is your line of argument? Write your springboard:**

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13. **What key content do you need to include/refer to in the essay & what order should it go in?**
Briefly summarise the theory / argument / scholar as appropriate to title.

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14. **What key evaluations will you make in this essay & what order should they go in?** Try to name the evaluations as clearly as possible. Make reference to any specific examples or scholars who you might refer to within the evaluations.

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15. **Summarise the key points you wish to make in your conclusion.**

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Practicing Brief Planning for Mock

ESSAY TITLE:

16. **Intro:** Summarise what key context words, historical background & theories you want to mention to demonstrate your overview knowledge in the introduction?

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17. **What is your line of argument? Write your springboard:**

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18. **What key content do you need to include/refer to in the essay & what order should it go in?**
Briefly summarise the theory / argument / scholar as appropriate to title.

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19. **What key evaluations will you make in this essay & what order should they go in?** Try to name the evaluations as clearly as possible. Make reference to any specific examples or scholars who you might refer to within the evaluations.

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20. **Summarise the key points you wish to make in your conclusion.**

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Practicing Brief Planning for Mock

ESSAY TITLE:

21. **Intro:** Summarise what key context words, historical background & theories you want to mention to demonstrate your overview knowledge in the introduction?

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22. **What is your line of argument? Write your springboard:**

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23. **What key content do you need to include/refer to in the essay & what order should it go in?**
Briefly summarise the theory / argument / scholar as appropriate to title.

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24. **What key evaluations will you make in this essay & what order should they go in?** Try to name the evaluations as clearly as possible. Make reference to any specific examples or scholars who you might refer to within the evaluations.

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25. **Summarise the key points you wish to make in your conclusion.**

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Practicing Brief Planning for Mock

ESSAY TITLE:

26. **Intro:** Summarise what key context words, historical background & theories you want to mention to demonstrate your overview knowledge in the introduction?

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27. **What is your line of argument? Write your springboard:**

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28. **What key content do you need to include/refer to in the essay & what order should it go in?**
Briefly summarise the theory / argument / scholar as appropriate to title.

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29. **What key evaluations will you make in this essay & what order should they go in?** Try to name the evaluations as clearly as possible. Make reference to any specific examples or scholars who you might refer to within the evaluations.

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30. **Summarise the key points you wish to make in your conclusion.**

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Practicing Brief Planning for Mock

ESSAY TITLE:

31. **Intro:** Summarise what key context words, historical background & theories you want to mention to demonstrate your overview knowledge in the introduction?

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32. **What is your line of argument? Write your springboard:**

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33. **What key content do you need to include/refer to in the essay & what order should it go in?**
Briefly summarise the theory / argument / scholar as appropriate to title.

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34. **What key evaluations will you make in this essay & what order should they go in?** Try to name the evaluations as clearly as possible. Make reference to any specific examples or scholars who you might refer to within the evaluations.

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35. **Summarise the key points you wish to make in your conclusion.**

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Practicing Brief Planning for Mock

ESSAY TITLE:

36. **Intro:** Summarise what key context words, historical background & theories you want to mention to demonstrate your overview knowledge in the introduction?

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37. **What is your line of argument? Write your springboard:**

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38. **What key content do you need to include/refer to in the essay & what order should it go in?**

Briefly summarise the theory / argument / scholar as appropriate to title.

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39. **What key evaluations will you make in this essay & what order should they go in?** Try to name the evaluations as clearly as possible. Make reference to any specific examples or scholars who you might refer to within the evaluations.

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40. **Summarise the key points you wish to make in your conclusion.**

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Practicing Brief Planning for Mock

ESSAY TITLE:

41. **Intro:** Summarise what key context words, historical background & theories you want to mention to demonstrate your overview knowledge in the introduction?

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42. **What is your line of argument? Write your springboard:**

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43. **What key content do you need to include/refer to in the essay & what order should it go in?**
Briefly summarise the theory / argument / scholar as appropriate to title.

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44. **What key evaluations will you make in this essay & what order should they go in?** Try to name the evaluations as clearly as possible. Make reference to any specific examples or scholars who you might refer to within the evaluations.

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45. **Summarise the key points you wish to make in your conclusion.**

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Practicing Brief Planning for Mock

ESSAY TITLE:

46. **Intro:** Summarise what key context words, historical background & theories you want to mention to demonstrate your overview knowledge in the introduction?

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47. **What is your line of argument? Write your springboard:**

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48. **What key content do you need to include/refer to in the essay & what order should it go in?**
Briefly summarise the theory / argument / scholar as appropriate to title.

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49. **What key evaluations will you make in this essay & what order should they go in?** Try to name the evaluations as clearly as possible. Make reference to any specific examples or scholars who you might refer to within the evaluations.

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50. **Summarise the key points you wish to make in your conclusion.**

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Practicing Brief Planning for Mock

ESSAY TITLE:

51. **Intro:** Summarise what key context words, historical background & theories you want to mention to demonstrate your overview knowledge in the introduction?

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52. **What is your line of argument? Write your springboard:**

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53. **What key content do you need to include/refer to in the essay & what order should it go in?**
Briefly summarise the theory / argument / scholar as appropriate to title.

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54. **What key evaluations will you make in this essay & what order should they go in?** Try to name the evaluations as clearly as possible. Make reference to any specific examples or scholars who you might refer to within the evaluations.

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55. **Summarise the key points you wish to make in your conclusion.**

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