



# THE CHERWELL SCHOOL

YEAR 7  
HOME STUDY BOOKLET  
Summer 2020

# ART, DESIGN + TECHNOLOGY

## Preparing for Year 8 Art

Dear Y7 Students,

Please find below a range of activities that you could complete this summer. This work will help to prepare you for Year 8 Art when our focus will be on 'Portraits'.

Year 7 Art		TASKS
<b>Something to read</b>	How to Talk About Art History - Why are Portraits so Important in Art History? <a href="http://www.howtotalkaboutarthistory.com/reader-questions/portraits-important-art-history/">http://www.howtotalkaboutarthistory.com/reader-questions/portraits-important-art-history/</a>	1) Read the article to discover why portraits are so important in art history. 2) Make any notes you want to about the three reasons listed in the article: a) Portraiture was a way to make money. b) Portraiture can be fascinating because it tells us about the subject. c) Self portraiture is seen as a way to gain an insight into an artist's psyche.

## Preparing for Year 8 Design

Dear Y7 Designers,

Please find below a range of activities that you could complete this summer. This work will help to prepare you for Y8 Design. The activities will explore the relationship between designer user and maker.

Year 7 DT		TASKS
<b>Something to explore</b>	Visit the design museum site and explore the classic and iconic designs of the past.	1) <a href="https://designmuseum.org/design">https://designmuseum.org/design</a>
<b>Something to watch</b>	Zoe Laughlin – How to make : headphones  The relationship between designer, user and maker.	1) How to design headphones  <a href="https://www.youtube.com/watch?v=5_8m8iPs2nU&amp;t=316s">https://www.youtube.com/watch?v=5_8m8iPs2nU&amp;t=316s</a>

Year 7 DT	TASKS	
<b>Something to make:</b>	<p>Options</p> <ol style="list-style-type: none"> <li>1. Design a passive speaker to amplify the sound of a mobile phone.</li> <li>2. Make something from paper. Choose one of the following or explore others online</li> </ol>	<p>Design your own passive mobile speaker.</p> <p>Can you improve and better the examples in this video.</p> <p><a href="https://www.youtube.com/watch?v=5RM_rdw9X0A">https://www.youtube.com/watch?v=5RM_rdw9X0A</a></p> <p>A pop up greetings card - <a href="https://www.youtube.com/watch?v=b5uz7fcU-HA">https://www.youtube.com/watch?v=b5uz7fcU-HA</a></p> <p>A hinge paper box - <a href="https://www.youtube.com/watch?v=e6oM-Nqioyg">https://www.youtube.com/watch?v=e6oM-Nqioyg</a></p>

# COMPUTING

## Something to read:

Pages 1 – 4

<https://www.bbc.co.uk/bitesize/guides/zqg9q6f/revision/1>

Page 3 & 4

<https://www.bbc.co.uk/bitesize/guides/zxgkxnb/revision/3>

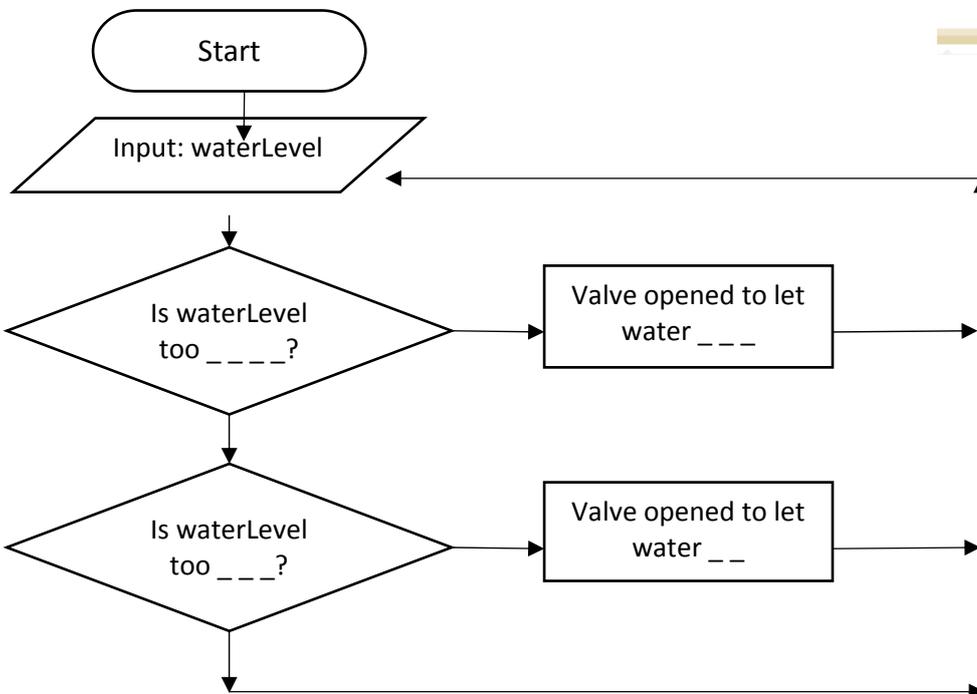
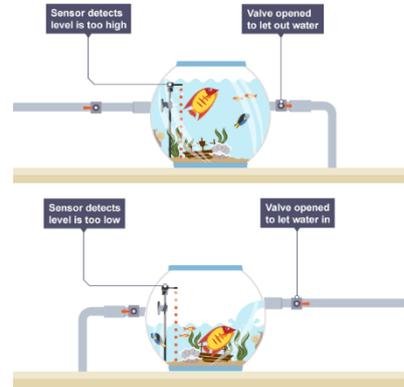
Pages 1-4

<https://www.bbc.co.uk/bitesize/guides/zpw2pv4/revision/1>

Can you complete the flowchart for the fishtank on page 3 of this

You need to:

- complete the conditions in the decision boxes
- add the Yes and No's from the decision symbols
- complete the actions in the process symbols.



Can you **draw flowcharts** for some, or all, of the computer-controlled greenhouse (on page 4 of the final link under the something to read section above).

## Something to watch:

Mission Impossible – drop from ceiling into vault scene.

Tom Cruise is lowered into a vault that is highly protected from unauthorised access. Can you see what **input sensors** are being used in this scene (the man who is meant to be in the room isn't feeling well, which is why he keeps coming back and forth).

<https://www.youtube.com/watch?v=k-oVuQpjG3s>

<https://www.youtube.com/watch?v=ar0xLps7WSY>

<https://www.youtube.com/watch?v=2wwC9c3iYK4>

## Something to explore:

When you are out and about – see if you can find some of these input (sometimes as sensors) devices and output devices in action – computers controlling large devices:

- car park barrier
  - the driver may press a button to let the device know to lift, or it may lift from a pressure sensor
- automatic doors (for example at a supermarket)
  - open with movement of a person in front of them or pressure of a person's weight on the mat in front of them.
- traffic lights
  - either a pedestrian crossing where the pedestrian has pressed the button (input) and the lights change for them
  - or see if you can watch a bus lane – the traffic lights will automatically change when the bus comes, to stop the regular traffic and allow the bus through – this is from a sensor inside the bus and on the traffic lights!
- shopping – card readers when paying with a contactless card – this uses Near Field Communication (NFC), which allows the card to communicate with the computer and input the card details to pay.

What about when you are in the house:

- washing machine
  - watch when the settings are input... and the machine outputs what you have asked for (how hot the water is, how fast the drum spins etc)
- microwave
  - input your settings such as how long you want to cook or defrost the food for... the microwaves computer will process what you have asked for.
- dishwasher
  - watch the settings that are input such as: is it a full or half wash, are the dishes very dirty and need extra hot water – the dishwasher will process what you have asked for (unless that dishwasher is a person in your house and then it is their brain that is processing what needs to be done).
- alarm clock
  - input what time you want it to go off in the morning (probably not at all over the summer holidays...)

Keep looking out for them – you will find many more in everyday life!

# DRAMA

Dear Y7 Students,

Please find some Drama activities that you might like to do during the summer holidays

Year 7 Drama	TASKS
<b>Something to read</b>	1. Read the extra Reading doc on the Google Classroom with this assignment <a href="https://docs.google.com/document/d/1-WqVOBdHuciDRqNeZchgVGVl6t4CeUiTA7l_x5lmKu4/edit?usp=sharing">https://docs.google.com/document/d/1-WqVOBdHuciDRqNeZchgVGVl6t4CeUiTA7l_x5lmKu4/edit?usp=sharing</a>
<b>Something to watch</b>	1. Watch any or all of the clips below on theatre-making
<b>Something to explore</b>	1. Explore how the acting skills and theatre-making ideas you will look at in the clips are used in your favourite Pixar/Disney films or other favourite films. Look for the following things: <ul style="list-style-type: none"><li>• Clear story</li><li>• Typical characters</li><li>• Moments of happiness and sadness</li><li>• Short scenes and fast changes of settings.</li><li>• Moments of tension</li></ul>

Please find some suggestions below for some summer Drama activities.  
Please note these are entirely optional!

## Y7 Drama suggestions:

Children's Theatre Company - Watch this video and look at how many different people it takes to make a piece of Children's Theatre

[https://www.youtube.com/watch?v=2Cy\\_WyVqSvq](https://www.youtube.com/watch?v=2Cy_WyVqSvq)

Behind the scenes for Children's Theatre - Explore the work people in the production departments do behind the scenes for Children's Theatre

[https://www.youtube.com/watch?time\\_continue=612&v=deJ4sHGR0u0&feature=emb\\_title](https://www.youtube.com/watch?time_continue=612&v=deJ4sHGR0u0&feature=emb_title)

Staging Children's Theatre: Hansel and Gretel, 2012 - See how they make Children's Theatre

<https://www.youtube.com/watch?v=AkF8JKh8tvY&t=34s>

Designing for Children's Theatre, Hansel and Gretel, 2012 - See how they create 'the look' of Children's Theatre pieces <https://www.youtube.com/watch?v=enoug81cmVo&t=148s>

Staging Children's Theatre - Beauty and the Beast, 2010- See how they make another piece of Children's Theatre <https://www.youtube.com/watch?v=rf3GW-tcySg&t=3s>

Designing for Children's Theatre: Beauty and the Beast 2010 - See how they create 'the look' of this piece of Children's Theatre pieces <https://www.youtube.com/watch?v=joYZE0f4Eyo&t=19s>

# ENGLISH

## Preparing for Year 8 English

Dear Y7 Students,

Please find below a range of activities that you could complete this summer. This work will help to prepare you for Y8 English and our study of *Of Mice and Men*. The activities will introduce you to the life and work of John Steinbeck, the author of *Of Mice and Men*. Feel free to explore any other elements of Steinbeck's life that you find interesting and we have included a list of some Naturalistic texts, which you may wish to explore in preparation for *Of Mice and Men*.

Year 8 English		TASKS
<b>Something to read</b>	Article entitled <a href="#">'Who was John Steinbeck?'</a>	<ol style="list-style-type: none"> <li>1. Read the article from start to finish</li> <li>2. Answer the questions about the article in full sentences</li> </ol>
<b>Something to watch</b>	Watch this documentary which introduces Steinbeck's life, work and the places which shaped his imagination: <a href="https://www.youtube.com/watch?v=TaKy4hcb7kY">https://www.youtube.com/watch?v=TaKy4hcb7kY</a>	<ol style="list-style-type: none"> <li>1. Watch the video</li> <li>2. Make any notes that you want to regarding important aspects of Steinbeck's life.</li> </ol>
<b>Something to explore</b>	Explore John Steinbeck as a writer	<p>-Read one of Steinbeck's greatest novels, <i>The Grapes of Wrath</i></p> <p>Alternatively read one of these novels, which are great accompaniments to <i>Of Mice and Men</i>:</p> <p><i>Note from a Small Island</i> by Bill Bryson  <i>Wild Places</i> by Robert MacFarlane  <i>Call of the Wild</i> by Jack London  <i>Huckleberry Finn</i> by Mark Twain</p>

We also have a recommended reading list. You know we love to read. Please find some of our suggestions below:

### Y7 Reading Suggestions

**Respect: The Walter Tull Story** by Michaela Morgan. Tully and his brother don't have much. But they do have each other. And Tully has an amazing talent. Football. But then the First World War begins, and Tully goes on to earn respect of a different kind. Based on the amazing story of Walter Tull, a First World War hero.

**The Good Thieves** by Katherine Rundell. Vita, a young girl newly arrived in 1920s New York, teams up with a pickpocket and two boys from a circus to outwit the man who cheated her beloved grandfather out of his family home. This is an amazing adventure story with unforgettable characters.

**Apple and Rain** by Sarah Crossan. Apple's mum mysteriously left when she was only two. Ever since, Apple has been living with her strict but loving grandmother. Now Apple is thirteen, and her

mother returns. But her homecoming is bitter sweet, and Apple wonders who is really looking after whom. This beautiful novel will make you laugh and cry.

***The Boy at the Back of the Class*** by Onjali Q. Rauf. When Ahmet joins the class, everyone thinks he's strange because he doesn't speak. The truth is he's a refugee from Syria who has been separated from his family. Four friends decide to embark on a mission to reunite him with his family. Touching, sad and sweet story about hope.

***Noughts and Crosses*** by Malorie Blackman. Sephy is a Cross – a member of the dark-skinned ruling class. Callum is a nought – a 'colourless' member of the underclass who were once slaves to the Crosses. The two have been friends since early childhood but that's as far as it can ever go. It's also the first of three (a trilogy) so it can start you off to a good bit of reading.

***Drama*** by Raina Telgemeier. Callie is a middle schooler and theatre-lover who works in her school's drama production crew. While in seventh grade, Callie makes new friends, deals with tween hardship, including confusing crushes and budding friendships. This is one of the most popular graphic novels in our library.

***My Sister Lives on the Mantelpiece*** by Annabel Pitcher. Ten-year-old Jamie's family have fallen apart because of the loss of someone he barely remembers: his sister Rose, who died five years ago in a terrorist bombing. Told with warmth and humour, this powerful novel describes one family's struggle to make sense of the loss that's torn them apart.

***The Greatest*** by Alan Gibbons. When Ali's bike is stolen by a local bully, he turns to the story of Muhammad Ali for inspiration - the greatest boxer of all time. A brilliant read about standing up to bullies and overcoming the odds.

***Wild Song*** by Janis MacKay. Niilo, 13, is always getting into trouble. His loving parents have sent him to Wild School, a young offender's unit on an island in the Finnish archipelago. Angry at first, eventually he comes to enjoy being there and builds a close relationship with his mentor, Hannu, who helps him face his demons and overcome his lifelong fear of water. *Wild Song* explores the healing power of friendship, nature and the need for the truth, no matter how much it hurts.

***The Witches*** by Roald Dahl. Grandmamma loves to tell about witches. Real witches are the most dangerous of all living creatures on earth. There's nothing they hate so much as children, and they work all kinds of terrifying spells to get rid of them. Her grandson listens closely to Grandmamma's stories—but nothing can prepare him for the day he comes face-to-face with The Grand High Witch herself!

***Karate Countdown*** by Eric Stevens. When Kenny's anger problem gets out of control, his father signs him up for karate lessons. But even in karate class, Kenny can't get a grip on his temper. He's getting a reputation for being angry. With help from his karate teacher, will Kenny be able to calm down long enough to focus and win?

***The Nameless City*** by Faith Erin Hicks. Every nation that invades the City gives it a new name. But before long, new invaders arrive and the City changes hands once again. The natives don't let themselves get caught up in the unending wars. To them, their home is the Nameless City, and those who try to name it are forever outsiders. Kaidu is one such outsider. Rat, instead, is a native of the Nameless City. At first, she hates Kai for everything he stands for, but his love of his new home may be the one thing that can bring these two unlikely friends together. Let's hope so, because the fate of the Nameless City rests in their hands.

**TIPS: If you like a novel, try other novels by the same author or novels of a similar style/genre; recommend books you love to your friends and see what they can recommend to you; use the school library to borrow books too. Dr Bonsaver, the librarian, can help you choose a book to suit you.**

# GEOGRAPHY

## Preparing for Year 8 Geography

Dear Y7 Students,

Please find below a range of activities that you could complete this summer. This work will help to prepare you for Y8 studies on Tropical Rainforests and Migration, as well as some sources on Polar Environments which build on the work you have just studied. Feel free to explore any other elements of these topics, especially if your friends or families have recommendations of books or articles to read.

Year 7→8	TASKS	
<b>Something to read</b>	Article from Geographical on Antarctica - building on the work you have just done on Polar Environments	Have a read of the recent journal article on Antarctica and make brief notes on why his journey was so challenging
<b>Something to watch</b>	Seven Worlds, One Planet (S. America) <a href="https://www.bbc.co.uk/iplayer/episode/m000b9f8/seven-worlds-one-planet-series-1-3-south-america">https://www.bbc.co.uk/iplayer/episode/m000b9f8/seven-worlds-one-planet-series-1-3-south-america</a>  Planet Earth II: Jungles <a href="https://www.bbc.co.uk/iplayer/episode/b083wt7z/planet-earth-ii-3-jungles">https://www.bbc.co.uk/iplayer/episode/b083wt7z/planet-earth-ii-3-jungles</a>	Watch the documentaries and make brief notes that you want to on rainforests and how they are balanced and how they are used
<b>Something to explore</b>	<p><b><u>Antarctica Website:</u></b> <a href="https://discoveringantarctica.org.uk/">https://discoveringantarctica.org.uk/</a></p> <p>There are lots of different topics and aspects to explore!</p> <p><b><u>Rainforests:</u></b> Journey to the River Sea - Eva Ibbotson</p> <p><b><u>Migration:</u></b> The Unforgotten Coat - Frank Cottrell Boyce Enrique's Journey - Sonia Nazario</p>	<p>Visit the website on Antarctica and explore! Think about how your topics already studied are presented in more depth.</p> <p>Read the synopses of the suggested books and see if you have an interest</p> <p>Find them on Amazon or in your local library and have a read!</p>

# GERMAN

## Preparing for Year 8 German

Dear Yr 7 Students,

Please find below a range of activities that you could complete during the summer:

Year 7 German		TASKS
<b>Something to read</b>	<b>German Texts for Beginners</b> Here are some engaging texts to practise and develop your German reading and comprehension skills.  <a href="#">German Reading and Comprehension - Texts for Beginners</a>	<ul style="list-style-type: none"><li>• Read the two short stories entitled 'Meine Familie' and 'Struppi.' by clicking on the following link: <a href="https://german.net/reading/">https://german.net/reading/</a></li><li>• Complete the short comprehension tasks underneath the stories!</li><li>• If keen, read more short stories!</li></ul>
<b>Something to watch</b>	<b>The story of Cinderella (Aschenputtel) in German with slow audio and English translation:</b>  <a href="https://www.thefablecottage.com/german/aschenputtel">https://www.thefablecottage.com/german/aschenputtel</a>	<ul style="list-style-type: none"><li>• Go to the following link <a href="https://www.thefablecottage.com/german/aschenputtel">https://www.thefablecottage.com/german/aschenputtel</a></li><li>• Turn on "show all translations" and listen to the 15 minute story, using the German transcription and the English translations underneath to help you understand the story. You may want to listen to the story more than once.</li></ul>
<b>Something to explore</b>	<b>Try out <a href="#">Duolingo - The world's best way to learn a language</a></b>	<ul style="list-style-type: none"><li>• If you have not already done so, try out learning German on the Duolingo website to improve your vocabulary skills!</li><li>• Create an account on Duolingo, and then join our Cherwell Year 7 German class using the link on the Google classroom.</li></ul>

# HISTORY

## Preparing for Year 8 History

Dear Y7 Students,

Please find below a range of activities that you could complete this summer. This work will help to prepare you for Y8 History and our study of the Industrial Revolution. The activities will introduce you to some of the main features of the period in which the Industrial Revolution took place. Feel free to explore any other elements of the Industrial Revolution that you find interesting!

Year 7 into 8 History		TASKS
<b>Something to read</b>	Read the History.com introduction to the Industrial Revolution: <a href="https://www.history.com/topics/industrial-revolution/industrial-revolution#section_1">https://www.history.com/topics/industrial-revolution/industrial-revolution#section_1</a>	<ol style="list-style-type: none"><li>1. Read the article.</li><li>2. Find a picture of one or more of (a) the flying shuttle, (b) the spinning jenny, (c) the water frame and (d) the power loom, and find out what it was used for.</li></ol>
<b>Something to watch</b>	Dan Snow (him again!) on the creation and impact of the railways: <a href="https://www.bbc.co.uk/teach/class-clips-video/history-ks3-ks4-gcse-locomotive-dan-snows-history-of-railways/z4mdcqt">https://www.bbc.co.uk/teach/class-clips-video/history-ks3-ks4-gcse-locomotive-dan-snows-history-of-railways/z4mdcqt</a>	<ol style="list-style-type: none"><li>1. Watch as many of the five clips as you want</li><li>2. If you want, makes some notes on the important effect that the railways had on life in England - how did people's lives change as a result of the railways?</li></ol>
<b>Something to explore</b>	Read something by Charles Dickens, one of the most famous novelists of this period	Pick one of these Dickens novels and read it! <i>Oliver Twist</i> <i>Great Expectations</i> <i>The Pickwick Papers</i> <i>David Copperfield</i> <i>Hard Times</i>

# MATHS

## Year 7 : Preparing for Year 8 Maths

Dear Y7 Students,

Please find below a range of activities that you could complete this summer. This work will help to prepare you for Y8. The activities will help you finish off Year 7 and also enrich your understanding of the structure of Mathematics.

**Complete Something:** Log into Hegarty and finish any outstanding work

**Think about something:** <https://nrich.maths.org/9459> Explore mathematical modelling as part of the nrich program of Thinking Mathematically

**Watch something** <https://www.youtube.com/watch?v=cy-8IPVKLlo> A video about the origins of our number system

**Explore something:**

<https://amsp.org.uk/uploads/files/800bd4db6354d20823e0a5b99e0c2b2e.pdf> Can you solve these number puzzles and think about how the 'magic' works?

**Enter Something:**

The IMA are running their annual summer poster competition, this year with an outdoors/stats theme. Full details can be found here: <https://www.mathscareers.org.uk/article/maths-outside-summer-poster-competition-2020/>

There are three age categories: Y7&8, Y9-11 and Y12&13. The winner in each category will receive an android tablet.

# MUSIC

## Preparing for Year 8 Music

Dear Y7 Students,

Please find below a range of activities that you could complete this summer. This work will help to prepare you for Y8 Music. The activities will introduce you to some of the things we will be learning together in Y8 as well as some of the areas of study we will focus on.

Year 9 Music		TASKS
<b>Something to read</b>	<a href="https://www.bbc.co.uk/bitesize/guides/ztx3b9q/revision/1">https://www.bbc.co.uk/bitesize/guides/ztx3b9q/revision/1</a>	Read this short history of Blues music on BBC Bitesize. Make a list of some of the main features of this kind of music.
<b>Something to watch</b>	<a href="https://www.youtube.com/watch?v=HYy-6ltraVQ">https://www.youtube.com/watch?v=HYy-6ltraVQ</a>	Watch this 11 minute documentary that explains how blues music is the basis for all modern music. Do you agree?
<b>Something to listen to</b>	<a href="https://www.youtube.com/watch?v=UHoXdHbMetE">https://www.youtube.com/watch?v=UHoXdHbMetE</a>	Listen to Bessie Smith singing the Blues. Bessie features in Y8 Blues music. As you listen to her, write down the instruments you hear that accompany her singing.

# RS/PSHCE

## Preparing for Year 8 Religious Studies

Dear Y7 Students,

Please find below a range of activities that you could complete this summer. This work will help to prepare you for Y8 and our study of the indigenous spirituality of the First Australians. The activities will introduce you to the topic and get you thinking about the different beliefs that people have about the world around them.

Year 8 RS		TASKS
<b>Something to read</b>	Introduction to Indigenous Spirituality	<ol style="list-style-type: none"><li>1. Read the text from start to finish</li><li>2. Read and think about the questions, you may find it helpful to discuss them with someone else at home. There is no need to write down your answers.</li></ol>
<b>Something to watch</b>	Watch 'What makes a place sacred?' <a href="https://education.abc.net.au/home#!/digibook/3306855/aboriginal-cultures-sharing-connecting-and-practising">https://education.abc.net.au/home#!/digibook/3306855/aboriginal-cultures-sharing-connecting-and-practising</a>	<ol style="list-style-type: none"><li>1. Watch Chapter 4 of the digibook 'What makes a place sacred?'</li><li>2. Consider the three questions and make any notes you wish:<ol style="list-style-type: none"><li>a) What does this site reveal about the past?</li><li>b) Why do you think Heather says "we cannot reveal the identity of the site"?</li><li>c) Why is it important to preserve sites like this one?</li></ol></li></ol>
<b>Something to explore</b>	Begin to explore	Explore a map of the vast range of the first languages of Australia: <a href="https://www.abc.net.au/indigenous/features/gambay-languages-map/">https://www.abc.net.au/indigenous/features/gambay-languages-map/</a>

# SCIENCE

## Preparing for Year 8 Science

Dear Y7 Students,

Please find below a range of activities that you could complete this summer. This work will help to prepare you for Y8 Science.

The first two topics are Biology: Respiration and Chemistry: Atoms, Elements and Compounds

Year 8 Science		TASKS
<b>Some-thing to read</b>	<p><b><u>Biology (All pages)</u></b>  <a href="https://www.bbc.co.uk/bitesize/guides/zq349j6/revision/1">https://www.bbc.co.uk/bitesize/guides/zq349j6/revision/1</a></p> <p><b><u>Chemistry (All pages)</u></b>  <a href="https://www.bbc.co.uk/bitesize/guides/zt2hqv4/revision/1">https://www.bbc.co.uk/bitesize/guides/zt2hqv4/revision/1</a></p>	<p>Read the information:</p> <ol style="list-style-type: none"> <li>1. Write down one new keyword and its meaning from each one.</li> <li>2. Write down one new fact from each one.</li> <li>3. Write down one question to ask about each one.</li> </ol>
<b>Some-thing to watch</b>	<p><b><u>Biology</u></b>  <a href="https://www.youtube.com/watch?v=ZkqEno1r2jk">https://www.youtube.com/watch?v=ZkqEno1r2jk</a></p> <p><b><u>Chemistry</u></b>  <a href="https://www.youtube.com/watch?v=14BEh2EKrM0">https://www.youtube.com/watch?v=14BEh2EKrM0</a></p>	<p>Watch each video:</p> <p>Note down a scientific question you could ask your teacher about each topic.</p>
<b>Some-thing to explore</b>	<p>Visit some or all of these websites</p>	<p>Natural History Museum  <a href="https://www.nhm.ac.uk/visit/virtual-museum.html">https://www.nhm.ac.uk/visit/virtual-museum.html</a></p> <p>London Zoo Talks and tour  <a href="https://www.zsl.org/zsl-london-zoo/virtual-london-zoo">https://www.zsl.org/zsl-london-zoo/virtual-london-zoo</a>  <a href="https://www.zsl.org/zsl-london-zoo/whats-on/live-from-zsl-london-zoo">https://www.zsl.org/zsl-london-zoo/whats-on/live-from-zsl-london-zoo</a></p> <p>Watch these great chemistry Christmas Lectures- lots of exciting demos.  <a href="https://edu.rsc.org/resources/ri-christmas-lectures-2012-chemical-change/1118.article">https://edu.rsc.org/resources/ri-christmas-lectures-2012-chemical-change/1118.article</a></p> <p>NASA  <a href="https://science.nasa.gov/citizenscience">https://science.nasa.gov/citizenscience</a>  <a href="https://www.nasa.gov/stem/forstudents/5-8/index.html">https://www.nasa.gov/stem/forstudents/5-8/index.html</a>  <a href="https://spaceplace.nasa.gov/">https://spaceplace.nasa.gov/</a></p>

# SPANISH

## Preparing for Year 8 Spanish

Dear Yr 7 Students,

Please find below a range of activities that you could complete during the summer:

Year 7 Spanish	TASKS	
<p><b>Something to read (and listen along to)</b></p>	<p>Read the short story of the <b>Chicken Little (el pollito tito)</b> with <b>slow audio and English translation:</b></p> 	<ul style="list-style-type: none"> <li>Go to the following link <a href="https://www.thespanishexperiment.com/stories/chicken-little">https://www.thespanishexperiment.com/stories/chicken-little</a></li> <li>Turn on “show all translations” and listen to the 15 minute story, using the Spanish transcription and the English translations underneath to help you understand the story. You may want to listen to the story more than once. You could try listening to it a 2nd time without the translations.</li> <li>Write down a list of 10 new words that you have learnt (use the English/Spanish scripts to help you)</li> <li>If keen, read more short stories using this link: <a href="https://www.thespanishexperiment.com/stories">https://www.thespanishexperiment.com/stories</a></li> </ul>
<p><b>Something to watch (and sing along to!)</b></p>	 <p>Continue learning songs with lyrics training</p> <p>Practise your Spanish by listening, watching and singing along to Spanish-language songs!</p>	<ul style="list-style-type: none"> <li>Follow the instructions on Google Classroom from the last week of term as to how to access a song on lyrics training</li> <li>Go to <a href="https://www.lyricstraining.com/es">lyricstraining.com/es</a> and select a song</li> <li>Click on beginner</li> <li>Choose ‘<b>choice mode</b>’ at the top right of the video (that will make it a little easier - you only choose the word, rather than typing)</li> <li>Play the music video, listen and click on the missing word in the lyrics.</li> <li>Or, just use it in karaoke mode and sing along!</li> </ul>
<p><b>Something to explore</b></p>	<p>Try out <a href="#">Duolingo - The world's best way to learn a language</a></p> 	<ul style="list-style-type: none"> <li>If you have not already done so, try practising your Spanish on Duolingo (website or app)!</li> <li>Create an account on Duolingo, and then join our Cherwell Year 7 Spanish class using this link. (instructions also on Google Classroom) <a href="https://www.duolingo.com/o/mgpxyv">https://www.duolingo.com/o/mgpxyv</a> or use the classroom code: <b>MGPXYV</b></li> </ul>